



						Superior
[MHF204] CO		S MANUFACTURING P	ROC	CESS	SES	
	GENERAL IN					
Studies UNIVERSITY MA		Subject ?				
Semester 2 Character OPTIONAL	Course 1	Mention / Field of ??? specialisation				
Plan 2022	Modality Face-to-face	Language CASTELLANC	)/EUSł	KARA		
Credits 3 Hours/week 1.83 Total hours 33 class hours + 42 non-class hour hours				ss hours	= <u>75 to</u>	
	PROFES	SSORS				
AURREKOETXEA NARBART						
SARRIONANDIA ARIZNABAR	RETA, MARIASUN					
ESNAOLA ARRUTI, ARITZ						
BASKARAN RAZKIN, MAIDE						
Subje			vledge	)		
(No specific previous subjects required) [!] Fundamentos de ciencia de mate						
		[!] Fundamentos de química				
		[!] Resistencia de materiales				
	LEARNING	RESULTS		011	15	
ARNING RESULTS IMP01 - To project, calculate and c	design integrated manufacturing sy	stems, optimizing the most	КС	SK x	AB	ECTS 1,44
table manufacturing processes fo	, the parameters to control and est	I on their material and design,				
<b>MP02</b> - To project, calculate and or formance of polymeric, metallic, or	design integrated manufacturing sy composite and biomaterial material			x		0,8
elationship between properties-microstructure-processing IHRA04 - To analyze and design chemical processes ×						0,24
IHRA27 - To demonstrate the ability to integrate knowledge and face the complexity of formulating X   udgments based on information that, being incomplete or limited, includes reflections on the social, X   uealth and safety, environmental, economic and industrial implications and responsibilities X   IHRA28 - To communicate your conclusions and the knowledge and ultimate reasons that support them X   o specialized and non-specialized audiences in a clear and unambiguous way X					0,08	
					0,08	
at includes reflection on their ethic	lving and directing them in a dynamical and social responsibility, with a grant it requires (quality, deadlines,	global vision of the work to be		x		0,04
IHR125 - To possess and understand knowledge that provides a basis or opportunity to be original in the ×   levelopment and/or application of ideas, often in a research context +   IHR126 - To apply the knowledge acquired and your problem-solving skills in new, little-known or ×						0,16
					0,08	
hanging environments within broader (or multidisciplinary) contexts related to your area of ??study IHR129 - To possess the learning skills that allow them to continue studying in a way that will be largely elf-directed or autonomous				0,08		
					Total:	3
: Knowledge or Content / SK: Skills / AB: A NAEE LEARNING RESULTS	ามแนตร					ECTS
A123 - Knowledge and comprehe	ension: Deep knowledge and comp ity, allowing them to achieve the or	rehension of mathematics and othe ther competencies of the degree.	r basic	scienc	es	0,3
		t-garde knowledge of their speciality	/.			0,36
oader multidisciplinary context; se		engineering products, processes ar a analysis, calculation and experim pret the results of such analyses.				0,3
•	bility to conceive new products, pr	,				0,3
eciality.		ve engineering problems in emergin	•		ir	0,3
igineering speciality.		owledge and cutting-edge understar	0			0,48
		earches and consult and use databa ith the aim of conducting research o				0,18
<b>NA136</b> - Research and innovation: terpret data with criteria, and draw	conclusions.	project and carry out experimental in	U			0,18
NA140 - Practical application of eng	gineering: Complete knowledge of	application of materials, equipment	and to	ols,		0,3





0,3

3

engineering technology and processes, and their limitations.

**ENA147** - Communication and Teamwork: Ability to operate effectively in domestic contexts as a member or leader of a team, which may be composed of people of different disciplines and levels, and who can use virtual communication tools.

Total:

### SECONDARY LEARNING RESULTS

# **RMH139** [!] Selecciona la tecnología de fabricación e instalaciones más adecuadas para el procesado de materiales compuestos

LEARNING ACTIVITIES	СН	NCH	тн		
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams			-	4 h.	4 h.
Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning				4 h.	4 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints			1 h.	2 h.	3 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams			1 h.	5 h.	6 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects			8 h.	3 h.	11 h.
Practical work in workshops and/or laboratories, individually and/or in teams			4 h.		4 h.
Seminars, debates and/or workshops to deepen and/or share experiences.			1 h.	1 h.	2 h.
Tutoring sessions and monitoring of training activities					2 h.
Reading and personal and/or shared analysis of relevant articles, catalogues, etc.) related to the speciality	ant and curren	t publications (books,	1 h.	4 h.	5 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISM	S		
Individual written and/or oral tests or individual coding/programming tests <b>Comments:</b> All activities (control points, individual and assignments, etc) must have a minimum mark (5 mini there will be an opportunity to retake every activity. In c of the control point, the final mark will be the mark of the	imum) and ase of retake	Individual written and/or coding/programming test		or individual	

CH - Class hours: 18 h. NCH - Non-class hours: 23 h. TH - Total hours: 41 h.

## **RMH140** [!] Determina los parámetros de procesado de materiales compuestos y los optimiza mediante herramientas de simulación

LEARNING ACTIVITIES				NCH	ТН
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams			1 h.	3 h.	4 h.
Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning			1 h.	2 h.	3 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints			1 h.	2 h.	3 h.
Computer simulation exercises, individually and/or in teams			1 h.	4 h.	5 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects			9 h.		9 h.
Carrying out exercises and solving problems individually and/or in teams			1 h.	5 h.	6 h.
Practical work in workshops and/or laboratories, individually and/or in teams			1 h.	3 h.	4 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS			
Reports on the completion of exercises, case studies.	40%	Reports on the completion of exercises, case studies, comp		idies, computer	

Reports on the completion of exercises, case studies,	40%	Reports on the completion of exercises, case studies, computer
computer exercises, simulation exercises, laboratory		exercises, simulation exercises, laboratory exercises, term



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exercises, term projects, challenges and problems Individual written and/or oral tests or individual

coding/programming tests

**Comments:** All activities (control points, individual and group assignments, etc...) must have a minimum mark (5 minimum) and there will be an opportunity to retake every activity. In case of retake of the control point, the final mark will be the mark of the retake.

CH - Class hours: 15 h. NCH - Non-class hours: 19 h. TH - Total hours: 34 h. projects, challenges and problems Individual written and/or oral tests or individual coding/programming tests

### CONTENTS

### LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources	Bibliography
Slides of the subject	Manufacturing Techniques for Polymer Matrix Composites (PMCs),
Technical articles	Suresh G. Advani and Kuang-Ting Hsiao, 2012 Woodhead
Video projections	Publishing, ISBN 978-0-85709-067-6
Lab practical training	Fiber Technology for Fiber-Reinforced Composites, M.
Specific Master Software	ÖzgürSeydibeyo lu, Amar K. Mohanty and Manjusri Misra,
Class presentations	2017,Elsevier, ISBN 978-0-08-101871-2