

## [GIE301] COMMUNICATION NETWORKS I

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN COMPUTER ENGINEERING		<b>Subject</b>	OPERATING SYSTEMS, DISTRIBUTED SYSTEMS AND NETWORKS	
<b>Semester</b>	1	<b>Course</b>	2	<b>Mention / Field of specialisation</b>	
<b>Character</b>	COMPULSORY		<b>Language</b>	EUSKARA	
<b>Plan</b>	2022		<b>Modality</b>	Face-to-face	
<b>Credits</b>	4,5	<b>Hours/week</b>	4	<b>Total hours</b>	72 class hours + 40.5 non-class hours = <b>112.5 total hours</b>

### PROFESSORS

FERNANDEZ ARRIETA, MIGUEL

GOMEZ DIEZ, CARLOS PEDRO

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>GIR201</b> - To know the characteristics, functionality, structure and fundamentals of computer networks and the Internet, as well as the foundations for their secure practice in the context of distributed solutions	x			4,02
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,24
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,24
<b>Total:</b>				<b>4,5</b>

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**RG1290** [!] *Proponer los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías propias de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrategia de aprendiz*

#### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

CH 2 h. NCH 1 h. TH 3 h.

#### EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems 20%

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems 50%

Prototype / Product 30%

#### MAKE-UP MECHANISMS

(No mechanisms)

**Comments:** Continuous assessment.

CH - Class hours: 2 h.

NCH - Non-class hours: 1 h.

TH - Total hours: 3 h.

**RG1291** [!] *Establecer las responsabilidades de los miembros del equipo utilizando técnicas adecuadas para fomentar la eficiencia del equipo para el desarrollo del proyecto en los plazos establecidos (compartir recursos, aportar ideas, habilidades comunicativas*

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	1 h.	3 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	20%	(No mechanisms)	
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	50%		
Prototype / Product	30%		
<b>Comments:</b> Continuous assessment.			
<b>CH - Class hours:</b> 2 h.			
<b>NCH - Non-class hours:</b> 1 h.			
<b>TH - Total hours:</b> 3 h.			

**RGI293** [!] *Redacta y estructura correctamente la memoria del proyecto, haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje. Para ello, busca y hace uso de las fuentes de información adecuadas*

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2 h.	1 h.	3 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	20%	(No mechanisms)	
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	50%		
Prototype / Product	30%		
<b>Comments:</b> Continuous assessment. It may be asked to redo the document.			
<b>CH - Class hours:</b> 2 h.			
<b>NCH - Non-class hours:</b> 1 h.			
<b>TH - Total hours:</b> 3 h.			

**RGI294** [!] *Realiza una presentación oral del proyecto con argumentos elaborados por sí mismos y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje*

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2 h.	1 h.	3 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	20%	(No mechanisms)	
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	50%		
Prototype / Product	30%		

**Comments:** Continuous assessment.

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 3 h.

**RG1201** [!] *Diseña redes de comunicaciones de área local (LAN) conmutadas y enrutadas y realiza la simulación de su funcionamiento*

**LEARNING ACTIVITIES**

	<b>CH</b>	<b>NCH</b>	<b>TH</b>
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.		2 h.
Computer simulation exercises, individually and/or in teams	6 h.	4 h.	10 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	12 h.	8 h.	20 h.
Carrying out exercises and solving problems individually and/or in teams	11 h.	7 h.	18 h.
Role-playing games	6 h.	4 h.	10 h.

**EVALUATION SYSTEM**

	<b>W</b>
Individual written and/or oral tests or individual coding/programming tests	80%
Prototype / Product	20%

**Comments:** Minimum grade: 5

**MAKE-UP MECHANISMS**

Individual written and/or oral tests or individual coding/programming tests  
**Comments:** Students with less than 5 in the Control point must retake the exam. Control point value will be 25% and retake 75%.

**CH - Class hours:** 37 h.

**NCH - Non-class hours:** 23 h.

**TH - Total hours:** 60 h.

**RG1202** [!] *Implementa y pone en marcha redes de comunicaciones de área local que se conectan de forma segura*

**LEARNING ACTIVITIES**

	<b>CH</b>	<b>NCH</b>	<b>TH</b>
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	3 h.	1,3 h.	4,3 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.		2 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	11 h.	6,2 h.	17,2 h.
Computer simulation exercises, individually and/or in teams	2 h.	1 h.	3 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	5 h.	3 h.	8 h.
Carrying out exercises and solving problems individually and/or in teams	4 h.	2 h.	6 h.

**EVALUATION SYSTEM**

	<b>W</b>
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	10%
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	25%
Individual written and/or oral tests or individual coding/programming tests	50%
Prototype / Product	15%

**Comments:** Minimum grade: 5 Project evaluation based on technical rubric

**MAKE-UP MECHANISMS**

Individual written and/or oral tests or individual coding/programming tests  
**Comments:** Students with less than 5 in the Control point must retake the exam. Control point value will be 25% and retake 75%. Project: There will not be any retake of the individual defense.

**CH - Class hours:** 27 h.

**NCH - Non-class hours:** 13,5 h.

**TH - Total hours:** 40,5 h.

## CONTENTS

1. LAN switching
  - 1.1 Switching fundamentals (physical aspects, modulation, coding, transmission media)
  - 1.2 Virtual Local Area Networks (VLANs, interVLANs, VTP)
  - 1.3 Redundancy: STP, rapidSTP, etc.
  - 1.4 Link aggregation
2. LAN Routing
  - 2.1 Routing Basics (TCP/IP: Network Layer, Transport Layer)
  - 2.2 Redundancy: HSRP
  - 2.3 Static Routing: Floating Routes
  - 2.4 Dynamic Routing: OSPF, EIGRP, RIPv2
3. LAN Security
  - 3.1 Firewall (IPv4 and IPv6 ACLs)
  - 3.2 Attack Mitigation: VLAN, DHCP, ARP, STP

## LEARNING RESOURCES AND BIBLIOGRAPHY

### Learning resources

Subject notes  
Moodle Platform  
Specific Master Software  
Labs

### Bibliography

<https://labur.eus/biblio-GIE301>