

Goi Eskola Politeknikoa | Mondragon Unibertsitatea

Course: 2023 / 2024 - Course planning

[GIK301] METHODOLOGICAL FUNDAMENTALS

GENERAL INFORMATION

Studies DEGREE IN COMPUTER ENGINEERING Subject GENERAL PRINCIPLES

Semester 1 Course 1 Mention / Field of Specialisation

Plan 2022 Modality Face-to-face Language EUSKARA

Credits 6 Hours/week 5.44 Total hours 98 class hours + 52 non-class hours = 150 total

hours

PROFESSORS

AGIRRE BASTEGIETA, JOSEBA ANDONI

ETXEBERRIA ELORZA, LEIRE MUÑOZ VALENTI, UNAI

REQUIRED PREVIOUS KNOWLEDGE

Subjects Knowledge

(No specific previous subjects required) (No previous knowledge required)

LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, -		х		3,92
becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the				
impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or				
avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies				
with a high degree of autonomy				
G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and		x		2,08
coherent manner, orally and in writing, based on quality information, self-made or obtained from different				
sources, using inclusive and non-discriminatory language				

Total: 6

KC: Knowledge or Content / SK: Skills / AB: Abilities

SECONDARY LEARNING RESULTS

RGI190 [!] Conocer y aplicar las fases para desarrollar de forma guiada, con los objetivos y la planificación previamente definidos, un proyecto de complejidad técnica acorde con los conocimientos de formación básica de la ingeniería. Reflexiona sobre los cono

LEARNING ACTIVITIES	СН	NCH	тн	
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	4 h.	1,4 h.	5,4 h.	
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	21 h.	13,6 h.	34,6 h.	
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	3 h.	1 h.	4 h.	

EVALUATION SYSTEM W **MAKE-UP MECHANISMS** Reports on the completion of exercises, case studies, 4% (No mechanisms) computer exercises, simulation exercises, laboratory Comments: Continuous assessment. It may be asked to redo the exercises, term projects, challenges and problems product/document. Presentation and defence of exercises, case studies, 10% computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems 86% Prototype / Product

CH - Class hours: 28 h.

Comments: Minimum grade: 5 Project evaluation based on

CH - Class hours: 28 h. NCH - Non-class hours: 16 h. TH - Total hours: 44 h.

technical rubric

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RGI191 [!] Contribuir en la estrategia de funcionamiento del equipo priorizando los objetivos comunes, fomentando y valorando la participación de todas las personas y responsabilizándose de las tareas individuales, así como del cumplimiento de plazos

LEARNING ACTIVITIES	СН	NCH	TH	
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	4 h.	1,4 h.	5,4 h.	_
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	14 h.	8,6 h.	22,6 h.	
Presentation by the teacher in the classroom, in participatory classes, of concepts and	3 h.	1 h.	4 h.	

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Prototype / Product

With a computer of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Prototype / Product ### Pro

Comments: Minimum grade: 5 Project evaluation based on technical rubric

CH - Class hours: 21 h. NCH - Non-class hours: 11 h. TH - Total hours: 32 h.

MAKE-UP MECHANISMS

(No mechanisms)

Comments: Continuous assessment. It may be asked to redo the product/document.

RGI192 [!] Conoce y describe las fases para desarrollar los equipos de su ingeniería, e identifica y describe las funciones profesionales de un ingeniero, tomando conciencia de la contribución al logro de los objetivos de desarrollo sostenible (ODS)

LEARNING ACTIVITIES	СН	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	12 h.	8 h.	20 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	2 h.		2 h.

EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Presentation and defence of exercises, case studies.

10%

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Prototype / Product

Comments: Minimum grade: 5 Project evaluation based on technical rubric

CH - Class hours: 14 h. NCH - Non-class hours: 8 h. TH - Total hours: 22 h. MAKE-UP MECHANISMS

(No mechanisms)

Comments: Continuous assessment. It may be asked to redo the product/document.

RGI193 [!] Redacta una memoria de proyecto clara y concisa utilizando las fuentes de información y estructura de memoria facilitadas, y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje

86%

LEARNING ACTIVITIES CH NCH TH

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Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	1 h.	,6 h.	1,6 h.	
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	13 h.	7,4 h.	20,4 h.	
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	3 h.	1 h.	4 h.	

MAKE-UP MECHANISMS

MAKE-UP MECHANISMS

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EVALUATION SYSTEM Reports on the completion of exercises, case studies, 84% computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Presentation and defence of exercises, case studies, 10% computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems Prototype / Product 6%

Comments: Continuous assessment. It may be asked to redo the document.

(No mechanisms)

Comments: Minimum grade: 5 Project evaluation based on technical rubric

CH - Class hours: 17 h. NCH - Non-class hours: 9 h. TH - Total hours: 26 h.

RGI194 [!] Realiza una presentación oral y defensa del proyecto clara y concisa, haciendo uso correcto, inclusivo y no discriminatorio del lenguaje

LEARNING ACTIVITIES	СН	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	3 h.	,6 h.	3,6 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	12 h.	6,4 h.	18,4 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	3 h.	1 h.	4 h.

EVALUATION SYSTEM	W
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	4%
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	90%
Prototype / Product	6%
Comments: Minimum grade: 5 Project evaluation based on	

(No mechanisms) Comments: Continuous assessment. It may be asked to redo the presentation.

CH - Class hours: 18 h. NCH - Non-class hours: 8 h. TH - Total hours: 26 h.

technical rubric

CONTENTS

1.2 Planning 1.3 Roles2. Learning to learn3. Project 1. Teamwork 1.1 Dynamics to reinforce trust Based learning 3.1 Phases of a project 3.2 Project development 3.3 Communicating results4. Writ ten communication5. Oral communication

LEARNING RESOURCES AND BIBLIOGRAPHY		
Learning resources	Bibliography	

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https://labur.eus/biblio-GIK301

Moodle Platform Computer practical training