

Goi Eskola Politeknikoa Escuela Politéc

				USINESS					
		GENER	AL IN	ORMATION					
Studies	DEGREE IN CO	MPUTER ENGINEERING		Subject Co	OMPANY				
Semester	2	Course 1		Mention / Field of					
Character	BASIC TRAININ	١G		specialisation					
Plan	2022	Modality Face-to	-face	Language El	JSKARA				
Credits	6	Hours/week 5.44		Total hours 98	3 class hours ours	+ 52 n	on-clas	ss hours :	= <u>150 to</u>
		PI	ROFES	SORS					
	INA, RAFA (ENP	,							
AZPI-IBAR	GUREN, MIKEL	(ENPRESAGINTZA)	REVIC	US KNOWLEDGE	-				
	Sub	jects			– Know	ledge			_
(N	o specific previou	is subjects required)		(No	previous kno			red)	
		LEAR	RNING	RESULTS					
ARNING RES	JLTS					кс	sк	AB	ECTS
		ncept of business and the sys					x		5,4
		and its organization, in relation							0.00
		ary projects specific to their s					x		0,28
		in the SDGs - to acquire and							
ant-garde, dem	onstrating the ab	ility to work in multidisciplina							
h a high degre		doop and the arguments it -	+ 01-0	thom in an artested to	orord		~		0,32
		deas and the arguments tha ting, based on quality inform					x		0,32
		liscriminatory language							
Knowledge or Co	ntent / SK: Skills / AE	3: Abilities						Total:	6
RGI110 [!] An		SECONDAR	. Disting		racterísticas		erente		
RGI110 [!] An	aliza la empresa	SECONDAR	. Disting	ue las principales car	racterísticas		ierente		
RGI110 [!] An	aliza la empresa , identifica y col	SECONDAR	. Disting	ue las principales car	racterísticas	ásico	erente NCH		le
RGI110 [!] An rganizaciones LEARNING AG	aliza la empresa , identifica y col CTIVITIES	SECONDAR a con una visión sistémica. mprende su interacción co	. Disting on el ent	ue las principales car orno, y conoce el enfo	racterísticas oque legal b	ásico		s tipos a	le
RGI110 [!] An rganizaciones LEARNING A0 Development a	aliza la empresa , identifica y con CTIVITIES and writing of reco	SECONDAR	. Disting on el ent audiovis	ue las principales car orno, y conoce el enfo ual material, etc. on	racterísticas oque legal b CH	ásico	псн	s tipos a TH	le
RGI110 [!] An rganizaciones LEARNING AC Development a projects/work e individually and Conducting tes	aliza la empresa , identifica y con CTIVITIES and writing of reco experience/challe d/or in teams	SECONDAR a con una visión sistémica. mprende su interacción co ords, reports, presentations,	. Disting on el ent audiovis ntal inve	ue las principales car orno, y conoce el enfo ual material, etc. on stigations carried out	racterísticas oque legal b CH 1 h.	ásico	псн	s tipos a TH	le 1 2 h.
RGI110 [!] An rganizaciones LEARNING AC Development a projects/work e individually and Conducting tes checkpoints	aliza la empresa , identifica y con CTIVITIES and writing of reco experience/challe I/or in teams ts, giving presen	SECONDAR a con una visión sistémica. mprende su interacción co ords, reports, presentations, nges/case studies/experimentations, presenting defences	. Disting on el ent audiovis ntal inve , taking	ue las principales car orno, y conoce el enfo ual material, etc. on stigations carried out examinations and/or do	racterísticas oque legal b CH 1 h. ing 2 h.	ásico	NCH 2 h.	s tipos o <u>TH</u> 1,2 2 h	/e / ? h.
RGI110 [!] An rganizaciones LEARNING AC Development a projects/work e individually and Conducting tes checkpoints Carrying out/re interdisciplinar	aliza la empresa , identifica y con CTIVITIES and writing of reco experience/challe d/or in teams ts, giving presen solving projects/o y contexts, real a	SECONDAR a con una visión sistémica. mprende su interacción co ords, reports, presentations, nges/case studies/experimentations, presenting defences challenges/cases, etc. to pro nd/or simulated, individually	. Disting on el ent audiovis ntal inve , taking vide solu and/or in	ue las principales car orno, y conoce el enfo ual material, etc. on stigations carried out examinations and/or do utions to problems in n teams	racterísticas oque legal b CH 1 h. ing 2 h. 3 h.	ásico	NCH 2 h. 1,8 h.	s tipos o <u>TH</u> 1,2 2 h 4,8	/e / ? h.
RGI110 [!] An rganizaciones LEARNING AC Development a projects/work e individually and Conducting tes checkpoints Carrying out/re interdisciplinan Presentation b	aliza la empresa , identifica y con CTIVITIES and writing of reco experience/challe d/or in teams ts, giving presen solving projects/o y contexts, real a	SECONDAR a con una visión sistémica. mprende su interacción co ords, reports, presentations, nges/case studies/experimentations, presenting defences challenges/cases, etc. to pro nd/or simulated, individually he classroom, in participator	. Disting on el ent audiovis ntal inve , taking vide solu and/or in	ue las principales car orno, y conoce el enfo ual material, etc. on stigations carried out examinations and/or do utions to problems in n teams	racterísticas oque legal b CH 1 h. ing 2 h.	ásico	NCH 2 h.	s tipos o <u>TH</u> 1,2 2 h	/e / ? h.
RGI110 [!] An rganizaciones LEARNING AC Development a projects/work e individually and Conducting tes checkpoints Carrying out/re interdisciplinary Presentation b procedures ass	aliza la empresa , identifica y con CTIVITIES and writing of reco experience/challe d/or in teams ts, giving presen solving projects/o / contexts, real a y the teacher in the sociated with the	SECONDAR a con una visión sistémica. mprende su interacción co ords, reports, presentations, nges/case studies/experimentations, presenting defences challenges/cases, etc. to pro nd/or simulated, individually he classroom, in participator	audiovis audiovis ntal inve , taking vide solu and/or in y classe	ue las principales car orno, y conoce el enfo ual material, etc. on stigations carried out examinations and/or do utions to problems in n teams s, of concepts and	racterísticas oque legal b CH 1 h. ing 2 h. 3 h.	ásico	NCH 2 h. 1,8 h.	s tipos o <u>TH</u> 1,2 2 h 4,8	/e / ? h. 3 h. h.
RGI110 [!] An rganizaciones LEARNING AC Development a projects/work e individually and Conducting tes checkpoints Carrying out/re interdisciplinar Presentation b procedures as Practical work	aliza la empresa , identifica y con CTIVITIES and writing of reco experience/challe d/or in teams ts, giving presen solving projects/o y contexts, real a y the teacher in the sociated with the in workshops and	SECONDAR a con una visión sistémica. mprende su interacción co ords, reports, presentations, nges/case studies/experimentations, presenting defences challenges/cases, etc. to pro nd/or simulated, individually he classroom, in participator subjects	audiovis audiovis ntal inve , taking vide solu and/or in y classe	ue las principales car orno, y conoce el enfo ual material, etc. on stigations carried out examinations and/or do utions to problems in n teams s, of concepts and	racterísticas oque legal b CH 1 h. ing 2 h. 3 h. 8 h. 15 h.	ásico	NCH 2 h. 1,8 h. 4 h.	s tipos o <u>TH</u> 1,2 2 h 4,8 12	/e / ? h. 3 h. h.
RGI110 [!] An rganizaciones LEARNING AC Development a projects/work e individually and Conducting tes checkpoints Carrying out/re interdisciplinan Presentation b procedures ass Practical work EVALUATION Reports on the	aliza la empresa , identifica y con CTIVITIES and writing of reco experience/challe d/or in teams ts, giving presen solving projects/o y contexts, real a y the teacher in the sociated with the in workshops and SYSTEM completion of ex	SECONDAR a con una visión sistémica. mprende su interacción co ords, reports, presentations, nges/case studies/experiment tations, presenting defences challenges/cases, etc. to pro nd/or simulated, individually he classroom, in participator subjects d/or laboratories, individually erecises, case studies,	Disting on el ent audiovis ntal inve , taking vide solu and/or i y classe and/or i	ue las principales car orno, y conoce el enfo ual material, etc. on stigations carried out examinations and/or do utions to problems in a teams s, of concepts and n teams <u>MAKE-UP MECHAN</u> Individual written and	racterísticas oque legal b CH 1 h. 3 h. 3 h. 8 h. 15 h. IISMS	ásico	NCH 2 h. 1,8 h. 4 h. 10 h.	s tipos o <u>TH</u> 1,2 2 h 4,8 12	/e / ? h. 3 h. h.
RGI110 [!] An rganizaciones LEARNING AC Development a projects/work e individually and Conducting tes checkpoints Carrying out/re interdisciplinan Presentation by procedures ass Practical work EVALUATION Reports on the computer exerc	aliza la empresa , identifica y con CTIVITIES and writing of reco experience/challe d/or in teams ts, giving prosen solving projects/c / contexts, real a y the teacher in the in workshops and SYSTEM completion of excises, simulation	SECONDAR a con una visión sistémica. mprende su interacción co ords, reports, presentations, nges/case studies/experiment tations, presenting defences challenges/cases, etc. to pro nd/or simulated, individually he classroom, in participator subjects d/or laboratories, individually exercises, case studies, exercises, laboratory	Disting on el ent audiovis ntal inve , taking vide solu and/or in y classe and/or i	ue las principales car orno, y conoce el enfo ual material, etc. on stigations carried out examinations and/or do utions to problems in a teams s, of concepts and n teams <u>MAKE-UP MECHAN</u> Individual written and coding/programming	racterísticas oque legal b CH 1 h. 3 h. 3 h. 8 h. 15 h. IISMS d/or oral tests tests	ásico	NCH 2 h. 1,8 h. 4 h. 10 h. ividual	s tipos o <u>TH</u> 1,2 2 h 4,8 12 25	/e / . } h. h. h.
RGI110 [!] An rganizaciones LEARNING AC Development a projects/work e individually and Conducting tes checkpoints Carrying out/re interdisciplinan Presentation b procedures as Practical work EVALUATION Reports on the computer exerc exercises, term	aliza la empresa , identifica y con CTIVITIES and writing of reco experience/challe d/or in teams ts, giving presen solving projects/o y contexts, real a y the teacher in the sociated with the in workshops and SYSTEM completion of ex- cises, simulation a projects, challer	SECONDAR a con una visión sistémica. mprende su interacción co ords, reports, presentations, nges/case studies/experiment tations, presenting defences challenges/cases, etc. to pro nd/or simulated, individually he classroom, in participator subjects d/or laboratories, individually tercises, case studies, exercises, laboratory nges and problems	Disting on el ent audiovis ntal inve , taking vide solu and/or i y classe and/or i <u>w</u>	ue las principales car orno, y conoce el enfo ual material, etc. on stigations carried out examinations and/or do utions to problems in a teams s, of concepts and n teams <u>MAKE-UP MECHAN</u> Individual written and coding/programming Comments: Student	racterísticas oque legal bo CH 1 h. 3 h. 3 h. 8 h. 15 h. IISMS d/or oral tests tests s with less th	ásico s or ind an 5 in	NCH 2 h. 1,8 h. 4 h. 10 h. ividual 1 the Co	s tipos o <u>TH</u> 1,2 2 h 4,8 12 25 ontrol poi	/e / ? h. h. h. h. n. n.
RGI110 [!] An rganizaciones LEARNING AC Development a projects/work e individually and Conducting tes checkpoints Carrying out/re interdisciplinary Presentation b procedures as Practical work EVALUATION Reports on the computer exerc exercises, term Presentation a	aliza la empresa , identifica y con CTIVITIES and writing of reco experience/challe d/or in teams ts, giving presen solving projects/o y contexts, real a y the teacher in the sociated with the in workshops and SYSTEM completion of exc sises, simulation a projects, challer and defence of exc	SECONDAR a con una visión sistémica. mprende su interacción co ords, reports, presentations, nges/case studies/experiment tations, presenting defences challenges/cases, etc. to pro nd/or simulated, individually he classroom, in participator subjects d/or laboratories, individually exercises, case studies, exercises, laboratory	Disting on el ent audiovis ntal inve , taking vide solu and/or in y classe and/or i	ue las principales car orno, y conoce el enfo ual material, etc. on stigations carried out examinations and/or do utions to problems in a teams s, of concepts and n teams <u>MAKE-UP MECHAN</u> Individual written and coding/programming	racterísticas oque legal bo CH 1 h. 3 h. 3 h. 15 h. IISMS J/or oral tests tests s with less th rol point valu	ásico or ind an 5 in e will b	NCH 2 h. 1,8 h. 4 h. 10 h. ividual 1 the Co be 25%	s tipos o TH 1,2 2 h 4,8 12 25 ontrol poi and reta	/e / ? h. h. h. h. h. ke 75%.
RGI110 [!] An rganizaciones LEARNING AC Development a projects/work e individually and Conducting tes checkpoints Carrying out/re interdisciplinary Presentation by procedures ass Practical work EVALUATION Reports on the computer exert exercises, term Presentation a computer pract laboratory prace	aliza la empresa , identifica y con CTIVITIES and writing of reco experience/challe d/or in teams ts, giving projects/or y contexts, real a y the teacher in the sociated with the in workshops and SYSTEM completion of ex- cises, simulation a projects, challer and defence of ex- tical work, simula	SECONDAR a con una visión sistémica. mprende su interacción co ords, reports, presentations, nges/case studies/experiment tations, presenting defences challenges/cases, etc. to pro nd/or simulated, individually he classroom, in participator subjects d/or laboratories, individually recreises, case studies, exercises, laboratory nges and problems ercises, case studies, tion practical work, projects, end of degree	Disting on el ent audiovis ntal inve , taking vide solu and/or i y classe and/or i <u>w</u>	ue las principales car orno, y conoce el enfo ual material, etc. on stigations carried out examinations and/or do utions to problems in n teams s, of concepts and n teams <u>MAKE-UP MECHAN</u> Individual written and coding/programming Comments: Student retake the exam. Cont	racterísticas oque legal bo CH 1 h. 3 h. 3 h. 15 h. IISMS J/or oral tests tests s with less th rol point valu	ásico or ind an 5 in e will b	NCH 2 h. 1,8 h. 4 h. 10 h. ividual 1 the Co be 25%	s tipos o TH 1,2 2 h 4,8 12 25 ontrol poi and reta	/e / ? h. h. h. h. h. ke 75%.
RGI110 [!] An rganizaciones LEARNING AC Development a projects/work e individually and Conducting tes checkpoints Carrying out/re interdisciplinary Presentation by procedures ass Practical work EVALUATION Reports on the computer exert exercises, term Presentation a computer pract laboratory prace project, master	aliza la empresa , identifica y con CTIVITIES and writing of reco experience/challe for in teams ts, giving projects/o y contexts, real a y the teacher in the sociated with the in workshops and SYSTEM completion of ex- cises, simulation a projects, challer and defence of ex- cisal work, simula tical work, term p	SECONDAR a con una visión sistémica. mprende su interacción co ords, reports, presentations, nges/case studies/experiment tations, presenting defences challenges/cases, etc. to pro nd/or simulated, individually he classroom, in participator subjects d/or laboratories, individually tercises, case studies, exercises, laboratory nges and problems ercises, case studies, tion practical work, projects, end of degree ges and problems	Disting on el ent audiovis ntal inve , taking vide solu and/or i y classe and/or i <u>W</u> 2%	ue las principales car orno, y conoce el enfo ual material, etc. on stigations carried out examinations and/or do utions to problems in n teams s, of concepts and n teams <u>MAKE-UP MECHAN</u> Individual written and coding/programming Comments: Student retake the exam. Cont	racterísticas oque legal bo CH 1 h. 3 h. 3 h. 15 h. IISMS J/or oral tests tests s with less th rol point valu	ásico or ind an 5 in e will b	NCH 2 h. 1,8 h. 4 h. 10 h. ividual 1 the Co be 25%	s tipos o TH 1,2 2 h 4,8 12 25 ontrol poi and reta	/e / ? h. h. h. h. h. ke 75%.
RGI110 [!] An rganizaciones LEARNING AC Development a projects/work e individually and Conducting tes checkpoints Carrying out/re interdisciplinary Presentation by procedures ass Practical work EVALUATION Reports on the computer exert exercises, term Presentation a computer pract laboratory prace project, master Individual writte	aliza la empresa , identifica y con CTIVITIES and writing of reco experience/challe d/or in teams ts, giving projects/or y contexts, real a y the teacher in the sociated with the in workshops and SYSTEM completion of ex- cises, simulation a projects, challer and defence of ex- cisel work, simula tical work, term p 's thesis, challer en and/or oral tes	SECONDAR a con una visión sistémica. mprende su interacción co ords, reports, presentations, nges/case studies/experiment tations, presenting defences challenges/cases, etc. to pro nd/or simulated, individually he classroom, in participator subjects d/or laboratories, individually tercises, case studies, exercises, laboratory nges and problems ercises, case studies, tion practical work, projects, end of degree ges and problems	Disting on el ent audiovis ntal inve , taking vide solu and/or i y classe and/or i <u>w</u>	ue las principales car orno, y conoce el enfo ual material, etc. on stigations carried out examinations and/or do utions to problems in n teams s, of concepts and n teams <u>MAKE-UP MECHAN</u> Individual written and coding/programming Comments: Student retake the exam. Cont	racterísticas oque legal bo CH 1 h. 3 h. 3 h. 15 h. IISMS J/or oral tests tests s with less th rol point valu	ásico or ind an 5 in e will b	NCH 2 h. 1,8 h. 4 h. 10 h. ividual 1 the Co be 25%	s tipos o TH 1,2 2 h 4,8 12 25 ontrol poi and reta	/e / ? h. h. h. h. h. ke 75%.
RGI110 [!] An rganizaciones LEARNING AC Development a projects/work e individually and Conducting tes checkpoints Carrying out/re interdisciplinary Presentation by procedures ass Practical work EVALUATION Reports on the computer exert exercises, term Presentation a computer pract laboratory prac project, master Individual writte coding/program	aliza la empresa , identifica y con CTIVITIES and writing of reco experience/challe f/or in teams ts, giving projects/or y contexts, real a y the teacher in the sociated with the in workshops and SYSTEM completion of ex- cises, simulation a projects, challer and defence of ex- ciseal work, simula tical work, simula tical work, term p 's thesis, challer en and/or oral tes- ming tests	SECONDAR a con una visión sistémica. mprende su interacción co ords, reports, presentations, nges/case studies/experiment tations, presenting defences challenges/cases, etc. to pro nd/or simulated, individually he classroom, in participator subjects d/or laboratories, individually tercises, case studies, exercises, laboratory nges and problems ercises, case studies, tion practical work, projects, end of degree ges and problems	Disting on el ent audiovis ntal inve , taking vide solu and/or i y classe and/or i <u>W</u> 2% 35%	ue las principales car orno, y conoce el enfo ual material, etc. on stigations carried out examinations and/or do utions to problems in n teams s, of concepts and n teams <u>MAKE-UP MECHAN</u> Individual written and coding/programming Comments: Student retake the exam. Cont	racterísticas oque legal bo CH 1 h. 3 h. 3 h. 15 h. IISMS J/or oral tests tests s with less th rol point valu	ásico or ind an 5 in e will b	NCH 2 h. 1,8 h. 4 h. 10 h. ividual 1 the Co be 25%	s tipos o TH 1,2 2 h 4,8 12 25 ontrol poi and reta	/e / ? h. h. h. h. h. ke 75%.
RGI110 [!] An rganizaciones LEARNING AC Development a projects/work e individually and Conducting tes checkpoints Carrying out/re interdisciplinary Presentation by procedures ass Practical work EVALUATION Reports on the computer exert exercises, term Presentation a computer pract laboratory prac project, master Individual writte coding/program	aliza la empresa , identifica y con CTIVITIES and writing of reco experience/challe d/or in teams ts, giving projects/or y contexts, real a y the teacher in the sociated with the in workshops and SYSTEM completion of ex- cises, simulation a projects, challen and defence of ex- cisel work, simula tical work, simula tical work, term p 's thesis, challen en and/or oral tes ming tests duct	SECONDAR a con una visión sistémica. mprende su interacción co ords, reports, presentations, nges/case studies/experiment tations, presenting defences challenges/cases, etc. to pro nd/or simulated, individually he classroom, in participator subjects d/or laboratories, individually tercises, case studies, exercises, laboratory nges and problems ercises, case studies, tion practical work, projects, end of degree ges and problems ets or individual	Disting on el ent audiovis ntal inve , taking vide solu and/or i y classe and/or i <u>W</u> 2%	ue las principales car orno, y conoce el enfo ual material, etc. on stigations carried out examinations and/or do utions to problems in n teams s, of concepts and n teams <u>MAKE-UP MECHAN</u> Individual written and coding/programming Comments: Student retake the exam. Cont	racterísticas oque legal bo CH 1 h. 3 h. 3 h. 15 h. IISMS J/or oral tests tests s with less th rol point valu	ásico or ind an 5 in e will b	NCH 2 h. 1,8 h. 4 h. 10 h. ividual 1 the Co be 25%	s tipos o TH 1,2 2 h 4,8 12 25 ontrol poi and reta	/e / ? h. h. h. h. h. ke 75%.
RGI110 [!] An rganizaciones LEARNING AC Development a projects/work e individually and Conducting tes checkpoints Carrying out/re interdisciplinary Presentation by procedures ass Practical work EVALUATION Reports on the computer exert exercises, term Presentation a computer pract laboratory prac project, master Individual writte coding/program Prototype / Pro Comments: M	aliza la empresa , identifica y con CTIVITIES and writing of reco experience/challe d/or in teams ts, giving projects/or y contexts, real a y the teacher in the sociated with the in workshops and SYSTEM completion of ex- cises, simulation a projects, challen and defence of ex- cisel work, simula tical work, simula tical work, term p 's thesis, challen en and/or oral tes ming tests duct	SECONDAR a con una visión sistémica. mprende su interacción co ords, reports, presentations, nges/case studies/experiment tations, presenting defences challenges/cases, etc. to pro nd/or simulated, individually he classroom, in participator subjects d/or laboratories, individually tercises, case studies, exercises, laboratory nges and problems ercises, case studies, tion practical work, projects, end of degree ges and problems	Disting on el ent audiovis ntal inve , taking vide solu and/or i y classe and/or i <u>W</u> 2% 35%	ue las principales car orno, y conoce el enfo ual material, etc. on stigations carried out examinations and/or do utions to problems in n teams s, of concepts and n teams <u>MAKE-UP MECHAN</u> Individual written and coding/programming Comments: Student retake the exam. Cont	racterísticas oque legal bo CH 1 h. 3 h. 3 h. 15 h. IISMS J/or oral tests tests s with less th rol point valu	ásico or ind an 5 in e will b	NCH 2 h. 1,8 h. 4 h. 10 h. ividual 1 the Co be 25%	s tipos o TH 1,2 2 h 4,8 12 25 ontrol poi and reta	/e / ? h. h. h. h. h. ke 75%.
RGI110 [!] An rganizaciones LEARNING AC Development a projects/work e individually and Conducting tes checkpoints Carrying out/re interdisciplinary Presentation by procedures ass Practical work EVALUATION Reports on the computer exert exercises, term Presentation a computer pract laboratory prac project, master Individual writte coding/program	aliza la empresa , identifica y con CTIVITIES and writing of reco experience/challe d/or in teams ts, giving projects/or y contexts, real a y the teacher in the sociated with the in workshops and SYSTEM completion of ex- cises, simulation a projects, challen and defence of ex- cisel work, simula tical work, simula tical work, term p 's thesis, challen en and/or oral tes ming tests duct	SECONDAR a con una visión sistémica. mprende su interacción co ords, reports, presentations, nges/case studies/experiment tations, presenting defences challenges/cases, etc. to pro nd/or simulated, individually he classroom, in participator subjects d/or laboratories, individually tercises, case studies, exercises, laboratory nges and problems ercises, case studies, tion practical work, projects, end of degree ges and problems ets or individual	Disting on el ent audiovis ntal inve , taking vide solu and/or i y classe and/or i <u>W</u> 2% 35%	ue las principales car orno, y conoce el enfo ual material, etc. on stigations carried out examinations and/or do utions to problems in n teams s, of concepts and n teams <u>MAKE-UP MECHAN</u> Individual written and coding/programming Comments: Student retake the exam. Cont	racterísticas oque legal bo CH 1 h. 3 h. 3 h. 15 h. IISMS J/or oral tests tests s with less th rol point valu	ásico or ind an 5 in e will b	NCH 2 h. 1,8 h. 4 h. 10 h. ividual 1 the Co be 25%	s tipos o TH 1,2 2 h 4,8 12 25 ontrol poi and reta	/e / ? h. h. h. h. h. ke 75%.

Course: 2023 / 2024 - Course planning

TH - Total hours: 45 h.

RGI111 [!] Conoce los ejes empresariales que estructuran la actividad económica de una empresa; en relación con los objetivos de la compañía, desarrolla los Objetivos Desarrollo Sostenible (ODS), integrando criterios de viabilidad económica, social y ambiental

LEARNING ACTIVITIES			СН	NCH	ТН		
Development and writing of records, reports, presentations projects/work experience/challenges/case studies/experime individually and/or in teams		-	1 h.	,2 h.	1,2 h.		
Carrying out/resolving projects/challenges/cases, etc. to pr interdisciplinary contexts, real and/or simulated, individually		•	3 h.	1,8 h.	4,8 h.		
Presentation by the teacher in the classroom, in participate procedures associated with the subjects	ory class	es, of concepts and	8 h.	4 h.	12 h.		
Practical work in workshops and/or laboratories, individual	y and/oi	r in teams	14 h.	8 h.	22 h.		
EVALUATION SYSTEM	W	MAKE-UP MECHANI	SMS				
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	2%	coding/programming to	and/or oral tests or individual ng tests ents with less than 5 in the Control point m				
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	95%	retake the exam. Contro Project: There will not b	ol point value	will be 25% a	nd retake 75%.		
Prototype / Product Comments: Minimum grade: 5 Project evaluation based or technical rubric	3% n						
CH - Class hours: 26 h. NCH - Non-class hours: 14 h. TH - Total hours: 40 h.							

RGI112 [!] Conoce los fundamentos de la	a perspectiva económico-financiera de una empresa
---	---

LEARNING ACTIVITIES			СН	NCH	тн
Development and writing of records, reports, presentation projects/work experience/challenges/case studies/experin individually and/or in teams		-	1 h.		1 h.
Conducting tests, giving presentations, presenting defend checkpoints	es, taking	g examinations and/or doing	2 h.		2 h.
Carrying out/resolving projects/challenges/cases, etc. to p interdisciplinary contexts, real and/or simulated, individua			2 h.		2 h.
Presentation by the teacher in the classroom, in participat procedures associated with the subjects	ory class	es, of concepts and	7 h.	5 h.	12 h.
Carrying out exercises and solving problems individually a	and/or in	teams	20 h.	13 h.	33 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISM	IS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree	4% 10%	Individual written and/or coding/programming tes Comments: Students wi retake the exam. Control p Project: There will not be a	ts th less that point value	an 5 in the Cor will be 25% a	nd retake 75%.
project, master's thesis, challenges and problems					
Individual written and/or oral tests or individual coding/programming tests	80%				
Prototype / Product Comments: Minimum grade: 5 Project evaluation based of echnical rubric	6% ON				

Goi Eskola Politeknikoa Escuela Politécnica Superior Course: 2023 / 2024 - Course planning

CH - Class hours: 32 h. NCH - Non-class hours: 18 h. TH - Total hours: 50 h.

RGI190 [!] Conocer y aplicar las fases para desarrollar de forma guiada, con los objetivos y la planificación previamente definidos, un proyecto de complejidad técnica acorde con los conocimientos de formación básica de la ingeniería. Reflexiona sobre los cono

interdisciplinary contexts, real and/or simulated, individual	lly and/or i	in teams			
EVALUATION SYSTEM	W	MAKE-UP MECHANI	SMS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	20%	Presentation and defe practical work, simulat term projects, end of c	ion practical	work, laborate	ory practical wo
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	50%	and problems			
Prototype / Product	30%				
Comments: Continuous assessment.					

RGI191 [!] Contribuir en la estrategia de funcionamiento del equipo priorizando los objetivos comunes, fomentando y valorando la participación de todas las personas y responsabilizándose de las tareas individuales, así como del cumplimiento de plazos

EVALUATION SYSTEM	W	MAKE-UP MECHANIS	SMS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	20%	Reports on the comple exercises, simulation e projects, challenges and	exercises, la	boratory exerc	
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, aboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	50%				
Prototype / Product	30%				
Comments: Continuous assessment.					

RGI193 [!] Redacta una memoria de proyecto clara y concisa utilizando las fuentes de información y estructura de memoria facilitadas, y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje

LEARNING ACTIVITIES	СН	NCH	ТН
Development and writing of records, reports, presentations, audiovisual material, etc. on	3 h.	1 h.	4 h.
projects/work experience/challenges/case studies/experimental investigations carried out			

Course: 2023 / 2024 - Course planning

individually and/or in teams

20% 60%	Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems
60%	
80%	
the	

Т

RGI194 [!] Realiza una presentación oral y defensa del proyecto clara y concisa, haciendo uso correcto, inclusivo y no discriminatorio del lenguaje

LEARNING ACTIVITIES Development and writing of records, reports, presentation projects/work experience/challenges/case studies/experient individually and/or in teams		-	3 h.	1 h.	4 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANI	SMS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	20%	Presentation and defe practical work, simulat term projects, end of c	ory practical work		
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	50%	and problems			
Prototype / Product Comments: Continuous assessment.	30%				
CH - Class hours: 3 h. NCH - Non-class hours: 1 h. IH - Total hours: 4 h.					

CONTENTS

1. Definition of a business. The environment of a business. Form of business.2. The accounting process.3. The economic and financial situation.4. Cost management and economic and financial viability

LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources

Bibliography

Subject notes Moodle Platform Specific Master Software https://labur.eus/biblio-GID301