

## [GIA301] MATHEMATICS I

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN COMPUTER ENGINEERING		<b>Subject</b>	MATHEMATICS
<b>Semester</b>	1	<b>Course</b>	1	<b>Mention / Field of specialisation</b>
<b>Character</b>	BASIC TRAINING		<b>Language</b>	EUSKARA
<b>Plan</b>	2022	<b>Modality</b>	Face-to-face	<b>Total hours</b>
<b>Credits</b>	6	<b>Hours/week</b>	5.33	96 class hours + 54 non-class hours = <b>150 total hours</b>

### PROFESSORS

FERNANDEZ LIZARRIBAR, GARBIÑE
UBARRECHENA BELANDIA, ARITZ

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>G-RA01</b> - To solve mathematical problems that may arise in engineering, demonstrating the ability to apply knowledge of: differential and integral calculus; numerical methods; and optimization		x		5,4
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,28
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,32
<b>Total:</b>				<b>6</b>

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**RG101** [!] *Utiliza el cálculo diferencial para resolver los problemas de optimización, de cálculo aproximado y la expansión de los errores*

#### LEARNING ACTIVITIES

	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	1 h.	,6 h.	1,6 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	3 h.	1 h.	4 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	4 h.	2,4 h.	6,4 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	10 h.	6 h.	16 h.
Carrying out exercises and solving problems individually and/or in teams	31 h.	20 h.	51 h.
Self-assessment tests in a context of autonomous and continuous learning	2 h.		2 h.

#### EVALUATION SYSTEM

	W
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	2%
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	6%
Individual written and/or oral tests or individual coding/programming tests	89%
Prototype / Product	3%

**Comments:** Minimum grade: 5 Project evaluation based on technical rubric

#### MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests  
**Comments:** Students with less than 5 in the Control point must retake the exam. Control point value will be 25% and retake 75%. Project: There will not be any retake of the individual defense.

CH - Class hours: 51 h.

**NCH - Non-class hours:** 30 h.

**TH - Total hours:** 81 h.

**RG1102** [!] *Utiliza el cálculo integral para resolver problemas físicos y geométricos*

**LEARNING ACTIVITIES**

	<b>CH</b>	<b>NCH</b>	<b>TH</b>
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	1 h.	,4 h.	1,4 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.		2 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	4 h.	1,6 h.	5,6 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	6 h.	4 h.	10 h.
Carrying out exercises and solving problems individually and/or in teams	21 h.	14 h.	35 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	2%
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	6%
Individual written and/or oral tests or individual coding/programming tests	89%
Prototype / Product	3%

Individual written and/or oral tests or individual coding/programming tests  
**Comments:** Students with less than 5 in the Control point must retake the exam. Control point value will be 25% and retake 75%.  
 Project: There will not be any retake of the individual defense.

**Comments:** Minimum grade: 5 Project evaluation based on technical rubric

**CH - Class hours:** 34 h.

**NCH - Non-class hours:** 20 h.

**TH - Total hours:** 54 h.

**RG1190** [!] *Conocer y aplicar las fases para desarrollar de forma guiada, con los objetivos y la planificación previamente definidos, un proyecto de complejidad técnica acorde con los conocimientos de formación básica de la ingeniería. Reflexiona sobre los cono*

**LEARNING ACTIVITIES**

	<b>CH</b>	<b>NCH</b>	<b>TH</b>
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	3 h.	1 h.	4 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	20%
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	50%
Prototype / Product	30%

(No mechanisms)

**Comments:** Continuous assessment.

**CH - Class hours:** 3 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 4 h.

**RG191** [!] *Contribuir en la estrategia de funcionamiento del equipo priorizando los objetivos comunes, fomentando y valorando la participación de todas las personas y responsabilizándose de las tareas individuales, así como del cumplimiento de plazos*

**LEARNING ACTIVITIES**

	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	1 h.	3 h.

**EVALUATION SYSTEM**

W

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

20%

(No mechanisms)

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

50%

Prototype / Product

30%

**Comments:** Continuous assessment.

CH - Class hours: 2 h.

NCH - Non-class hours: 1 h.

TH - Total hours: 3 h.

**RG193** [!] *Redacta una memoria de proyecto clara y concisa utilizando las fuentes de información y estructura de memoria facilitadas, y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje*

**LEARNING ACTIVITIES**

	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	3 h.	1 h.	4 h.

**EVALUATION SYSTEM**

W

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

20%

(No mechanisms)

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

50%

Prototype / Product

30%

**Comments:** Continuous assessment. It may be asked to redo the document.

CH - Class hours: 3 h.

NCH - Non-class hours: 1 h.

TH - Total hours: 4 h.

**RG194** [!] *Realiza una presentación oral y defensa del proyecto clara y concisa, haciendo uso correcto, inclusivo y no discriminatorio del lenguaje*

**LEARNING ACTIVITIES**

	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	3 h.	1 h.	4 h.

**EVALUATION SYSTEM**

W

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	20%	(No mechanisms)
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	50%	
Prototype / Product	30%	
<b>Comments:</b> Continuous assessment.		
<b>CH - Class hours:</b> 3 h.		
<b>NCH - Non-class hours:</b> 1 h.		
<b>TH - Total hours:</b> 4 h.		

## CONTENTS

1. Elementary functions and operations    1.1 Potential, exponential, logarithmic, trigonometric.    1.2 Equations and inequalities.    1.3 Absolute value  
 2. Complex numbers    2.1 Forms of expression and operations  
 3. Limits and continuity of functions    3.1 Definition and methods of calculation.    3.2 Infinitesimals.    3.3 Continuity  
 4. Derivation and its applications    4.1 Definition and geometric meaning.    4.2 Maximals and minimalms about derivable functions.    4.3 Problems of variation with time    4.4 Analysis of functions    4.5 Theorems about derivable functions.    4.6 Taylor's series  
 5. Integration and its applications    5.1 Integration methods    5.2 Applications of the definite integral, volume, length, moments of inertia

## LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources	Bibliography
Subject notes Moodle Platform Specific Master Software	<a href="https://labur.eus/biblio-GIA301">https://labur.eus/biblio-GIA301</a>