

## [GEP204] WRITING OF SCIENTIFIC AND TECHNICAL TEXTS IN BASQUE

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN INDUSTRIAL ELECTRONICS ENGINEERING		<b>Subject</b>	LANGUAGES
<b>Semester</b>	2	<b>Course</b>	2	<b>Mention / Field of specialisation</b>
<b>Character</b>	OPTIONAL		<b>Language</b>	EUSKARA
<b>Plan</b>	2017	<b>Modality</b>	Adapted Face-to-face	<b>Total hours</b>
<b>Credits</b>	3	<b>Hours/week</b>	2.5	45 class hours + 30 non-class hours = <b>75 total hours</b>

### PROFESSORS

ARRASATE AYERBE, JAVIER

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

### SKILLS

#### VERIFICA SKILLS

##### GENERAL

**GECT04** - To be able to take the initiative in problem solving, decision making, creativity, critical thinking, effective communication and the transfer of knowledge and skills in the field of Industrial Electronic Engineering.

##### BASIC

**G\_CB1** - To have proven to understand and have knowledge in a field of study based on general secondary education at a level found in advanced textbooks and including concepts at the forefront of their field of study.

**G\_CB3** - To be capable of gathering and interpreting relevant data (normally within their field of study) in order to make judgements, reflecting on relevant matters of a social, scientific or ethical nature

#### ENAEE LEARNING RESULTS

**ENA103** - Knowledge and comprehension: Awareness of the multidisciplinary context of engineering.

**ENA119** - Communication and Teamwork: Ability to effectively communicate information, ideas, problems and solutions in the field of engineering and with society in general.

### LEARNING RESULTS

**RG204** Define the problem, develop the solution and present the conclusions in a efficient manner, arguing and justifying each one of them in writing.

#### LEARNING ACTIVITIES

	CH	NCH	TH
Individual study and work, tests and evaluations and check points	8,75 h.	12,5 h.	21,25 h.
Presentation of the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	3,75 h.	2,5 h.	6,25 h.
Workshops, discussions, seminars, case studies, role plays, etc	5 h.		5 h.
Classroom presentations of relevant concepts and procedures in participatory environments	5 h.		5 h.

#### EVALUATION SYSTEM

Individual written and oral tests to assess technical skills of the subject

W

100%

#### MAKE-UP MECHANISMS

(No mechanisms)

**CH - Class hours:** 22,5 h.

**NCH - Non-class hours:** 15 h.

**TH - Total hours:** 37,5 h.

**RG205** Define the problem, develop the solution and present the conclusions in a efficient manner, arguing and justifying each one of them in spoken form.

#### LEARNING ACTIVITIES

	CH	NCH	TH
Individual study and work, tests and evaluations and check points	8,75 h.	12,5 h.	21,25 h.

Presentation of the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	3,75 h.	2,5 h.	6,25 h.
Workshops, discussions, seminars, case studies, role plays, etc	5 h.		5 h.
Classroom presentations of relevant concepts and procedures in participatory environments	5 h.		5 h.
<b>EVALUATION SYSTEM</b>	<b>W</b>	<b>MAKE-UP MECHANISMS</b>	
Individual written and oral tests to assess technical skills of the subject	100%	(No mechanisms)	
<b>CH - Class hours:</b> 22,5 h.			
<b>NCH - Non-class hours:</b> 15 h.			
<b>TH - Total hours:</b> 37,5 h.			

## CONTENTS

The order of prayer in Basque (neutral and reinforced)

Formulation of sentences and diverse texts (hypothesis-conditional, final and causal prayers, results-concessive and consecutive prayers, comparisons for decision making-comparisons and the verbal person)

Characteristics of text structures according to their typology (textual grammar)

## LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources	Bibliography
Subject notes	(No bibliography)