

## [GBQ104] WRITING OF SCIENTIFIC AND TECHNICAL TEXTS IN BASQUE

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN BIOMEDICAL ENGINEERING		<b>Subject</b>	Languages
<b>Semester</b>	2	<b>Course</b>	2	<b>Mention / Field of specialisation</b>
<b>Character</b>	OPTIONAL		<b>Language</b>	EUSKARA
<b>Plan</b>	2017	<b>Modality</b>	Adapted Face-to-face	<b>Total hours</b>
<b>Credits</b>	3	<b>Hours/week</b>	2.5	45 class hours + 30 non-class hours = <b>75 total hours</b>

### PROFESSORS

ARRASATE AYERBE, JAVIER

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

### SKILLS

#### VERIFICA SKILLS

##### CROSS

**GBCTR1** - To be able to work in multidisciplinary, multilingual environments, and to effectively communicate knowledge, procedures, results and ideas about energy both verbally and in writing.

##### BASIC

**G\_CB1** - To have proven to understand and have knowledge in a field of study based on general secondary education at a level found in advanced textbooks and including concepts at the forefront of their field of study.

**G\_CB3** - To be capable of gathering and interpreting relevant data (normally within their field of study) in order to make judgements, reflecting on relevant matters of a social, scientific or ethical nature

### LEARNING RESULTS

**RG204** Define the problem, develop the solution and present the conclusions in a efficient manner, arguing and justifying each one of them in writing.

#### LEARNING ACTIVITIES

	CH	NCH	TH
Individual study and work, tests and evaluations and check points	8,75 h.	12,5 h.	21,25 h.
Presentation of the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	3,75 h.	2,5 h.	6,25 h.
Workshops, discussions, seminars, case estudies, role plays, etc	5 h.		5 h.
Classroom presentations of relevant concepts and procedures in participatory environments	5 h.		5 h.

#### EVALUATION SYSTEM

Individual written and oral tests to assess technical skills of the subject

W

100%

#### MAKE-UP MECHANISMS

(No mechanisms)

**CH - Class hours:** 22,5 h.

**NCH - Non-class hours:** 15 h.

**TH - Total hours:** 37,5 h.

**RG205** Define the problem, develop the solution and present the conclusions in a efficient manner, arguing and justifying each one of them in spoken form.

#### LEARNING ACTIVITIES

	CH	NCH	TH
Individual study and work, tests and evaluations and check points	8,75 h.	12,5 h.	21,25 h.
Presentation of the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	3,75 h.	2,5 h.	6,25 h.
Workshops, discussions, seminars, case estudies, role plays, etc	5 h.		5 h.
Classroom presentations of relevant concepts and procedures in participatory environments	5 h.		5 h.

#### EVALUATION SYSTEM

W

#### MAKE-UP MECHANISMS

Individual written and oral tests to assess technical skills of 100%  
the subject

*(No mechanisms)*

**CH - Class hours:** 22,5 h.

**NCH - Non-class hours:** 15 h.

**TH - Total hours:** 37,5 h.

## CONTENTS

The order of prayer in Basque (neutral and reinforced)

Formulation of sentences and diverse texts (hypothesis-conditional, final and causal prayers, results-concessive and consecutive prayers, comparisons for decision making-comparisons and the verbal person)

Characteristics of text structures according to their typology (textual grammar)

## LEARNING RESOURCES AND BIBLIOGRAPHY

### Learning resources

Subject notes

### Bibliography

*(No bibliography)*